DISTRICT GOALS

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Goal 4: Fort Bend ISD will develop students' socialemotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

SCHOOL GOALS

Mission Bend Elementary will ensure that all of our students are making annual growth as demonstrated on Circle, REN-360 math and reading assessments, and STAAR.

Mission Bend Elementary will develop high morale among students by providing a safe learning environment by focusing on praising positive behavior and incentive systems.

Mission Bend Elementary will provide opportunities for parent participation in activities designed to provide academic support. We will prove parents with a variety of volunteer opportunities.



BUILD PARTNERSHIPS

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COMMUNICATION ABOUT LEARNING

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SCHOOL-PARENT COMPACT

MISSION BEND

ELEMENTARY



16200 Beechnut St. Houston, Texas 77083 281-634-4240

Veronica Roberson, Principal Robin Gray, Assistant Principal

Pre-Kindergarten 2021-2022 fortbendisd.com/MBE School Twitter:@MBE_Marshals

OUR MISSION FOR STUDENT ACHIEVEMENT IN PRE-KINDERGARTEN

A Family-School Compact Consist of the following:

An action plan to enhance the schools and promote student success. Describes how Mission Bend Elementary and families can work together to help children achieve the State's high standards. Outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

- Compacts are details of the teachers, parent and student role discussed during Parent/Teacher Conferences.
- Feedback, and request for any additional support, are welcome at any time.
- Describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills.
- Outlines what strategies families can use at home to support their child's learning. These components are linked to our School-wide Campus Improvement Plan.

Jointly Developed

Parents, staff, and students of Mission Bend Elementary contributed to the development of this Compact.

- Feedback from surveys.
- Input at meetings.
- Evaluation of current parent involvement practices.
- Teachers suggested activities that can take place at home.
- Parents contributed ideas to make these activities possible.
- Students feedback on what would help them learn.
- Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- · Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.

Pre-Kindergarten Classroom

The Pre-Kindergarten team will work with students and their families to help students achieve success in reading and math. Students will have access to manipulatives, learning stations, and technology.

We will work with families to support students in the following ways:

- Provide a safe and risk free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.

At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.
- Practice high frequency words.
- Practice matching 0-20 numeral cards with quantity picture cards each night.

- Review homework with their child and sign the planner daily.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible.
- Encourage students to attend tutorials when needed.



DISTRICT GOALS

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SCHOOL-PARENT COMPACT

MISSION BEND

ELEMENTARY



16200 Beechnut St. Houston, Texas 77083 281-634-4240

Veronica Roberson, *Principal* Robin Gray, *Assistant Principal*

Kindergarten 2021-2022 fortbendisd.com/MBE School Twitter:@MBE_Marshals

OUR MISSION FOR STUDENT ACHIEVEMENT IN KINDERGARTEN

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Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- · Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.

Kindergarten Classroom

The Kindergarten team will work with students and their families to help students achieve success in reading and math. Students will have access to manipulatives, learning stations, and technology. We will work with families to support students in the following ways:

- Provide a safe and risk free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.

At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.
- Practice high frequency words.
- Practice matching 0-20 numeral cards with quantity picture cards each night.
- Review homework with their child and sign the planner daily.

- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible.
- Encourage students to attend tutorials when needed.



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SCHOOL-PARENT COMPACT

MISSION BEND

ELEMENTARY



16200 Beechnut St. Houston, Texas 77083 281-634-4240

Veronica Roberson, *Principal* Robin Gray, *Assistant Principal*

First Grade 2021-2022 fortbendisd.com/MBE School Twitter:@MBE_Marshals

OUR MISSION FOR STUDENT ACHIEVEMENT IN FIRST GRADE

A Family-School Compact Consist of the following:

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Jointly Developed

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- Feedback from surveys.
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Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- · Complete assignments at school.
- Follow the school rules.
- Attend tutorials if you have been assigned to them.

First Grade Classroom

The First Grade team will work with students and their families to help students achieve success in reading and math. Students will have access to manipulatives, learning stations, and technology. We will work with families to support students in the following ways:

- Provide a safe and risk free learning environment for students and parents.
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- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
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- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.

At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.
- Practice high frequency words.
- · Practice making combination of numbers to 20.

- Review homework with their child and sign the planner daily.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible.
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SCHOOL-PARENT COMPACT

MISSION BEND

ELEMENTARY



16200 Beechnut St. Houston, Texas 77083 281-634-4240

Veronica Roberson, *Principal* Robin Gray, *Assistant Principal*

Second Grade 2021-2022 fortbendisd.com/MBE School Twitter:@MBE_Marshals

OUR MISSION FOR STUDENT ACHIEVEMENT IN SECOND GRADE

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Jointly Developed

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Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.
- Attend tutorials if you have been assigned to them.

Second Grade Classroom

The Second Grade team will work with students and their families to help students achieve success in reading and math. Students will have access to manipulatives, learning stations, and technology. We will work with families to support students in the following ways:

- Provide a safe and risk free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
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- Watch student performance and provide timely help for students in danger of not meeting state standards.

At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.
- Practice addition and subtraction with flash cards and building them with objects.
- Review homework with their child and sign the planner daily.

- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible.
- Encourage students to attend tutorials when needed.



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SCHOOL-PARENT COMPACT

MISSION BEND

ELEMENTARY



16200 Beechnut St. Houston, Texas 77083 281-634-4240

Veronica Roberson, Principal Robin Gray, Assistant Principal

Third Grade 2021-2022 fortbendisd.com/MBE School Twitter:@MBE_Marshals

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- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.
- Attend tutorials if you have been assigned to them.

Third Grade Classroom

The Third Grade team will work with students and their families to help students achieve success in reading and math. Students will have access to manipulatives, learning stations, and technology. We will work with families to support students in the following ways:

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- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.

At Home

- Read nightly. Spend 30 minutes reading and writing creating written responses.
- · Continue to practice addition and subtraction facts.
- Practice multiplication facts..
- Review homework with their child and sign the planner daily.
- Communicate with teachers and principals by

listening and providing the school with any information important to their child's performance.

- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible.
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SCHOOL-PARENT COMPACT

MISSION BEND

ELEMENTARY



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Veronica Roberson, *Principal* Robin Gray, *Assistant Principal*

Fourth Grade 2021-2022 fortbendisd.com/MBE School Twitter:@MBE_Marshals

OUR MISSION FOR STUDENT ACHIEVEMENT IN FOURTH GRADE

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Students

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- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.
- · Attend tutorials if you have been assigned to them.

Fourth Grade Classroom

The Fourth Grade team will work with students and their families to help students achieve success in reading and math. Students will have access to manipulatives, learning stations, and technology. We will work with families to support students in the following ways:

- Provide a safe and risk free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.

At Home

- Read nightly. Spend 30 minutes reading and writing creating written responses.
- Practice multiplication facts to support the understanding of fraction and division..
- Review homework with their child and sign the planner daily.

- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible.
- Encourage students to attend tutorials when needed.



DISTRICT GOALS

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Goal 4: Fort Bend ISD will develop students' socialemotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

SCHOOL GOALS

Mission Bend Elementary will ensure that all of our students are making annual growth as demonstrated on Circle, REN-360 math and reading assessments, and STAAR.

Mission Bend Elementary will develop high morale among students by providing a safe learning environment by focusing on praising positive behavior and incentive systems.

Mission Bend Elementary will provide opportunities for parent participation in activities designed to provide academic support. We will prove parents with a variety of volunteer opportunities.



BUILD PARTNERSHIPS

Mission Bend Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Our Parent Resource Center (PRC) is located in room #105 and offers parent classes in Technology, Health and Wellness, Life skill and Literacy. Books and other materials available for parents to borrow. In addition, we also have computers and printers with internet access available for parent use. The PRC is open every school day, from 7:30 a.m. to 3:30 p.m.

A variety of Parent Engagement opportunities and Family Learning Nights are offered throughout the year, providing information on topics such as helping your child in math, reading, understanding tests and assessments, grade level learning expectations, helping with homework, and more. Mission Bend Elementary's newsletter and calendar are sent home each month, with news on upcoming Parent engagement events and other helpful information.

COMMUNICATION ABOUT LEARNING

Mission Bend Elementary recognizes the importance of frequent, consistent and specific communication with parents. Parent-Teacher Conferences will take place in the fall and spring of the 2021-2022 school year.

Student Information and Reports can be accessed electronically through Family Access. FBISD will notified via email when they are available to view.

Volunteering/Participating/Observing will be offered throughout the year. Please contact Mrs. Glenda Hitchman for volunteer opportunities at 281-634-4258 or Glenda.Hitchman@fortbendisd.com. Access to Staff - teacher websites provide updates on classroom learning. Email addresses of all staff are available on our school website.

SCHOOL-PARENT COMPACT

MISSION BEND

ELEMENTARY



16200 Beechnut St. Houston, Texas 77083 281-634-4240

Veronica Roberson, Principal Robin Gray, Assistant Principal

Fifth Grade 2021-2022 fortbendisd.com/MBE School Twitter:@MBE_Marshals

OUR MISSION FOR STUDENT ACHIEVEMENT IN FIFTH GRADE

A Family-School Compact Consist of the following:

An action plan to enhance the schools and promote student success. Describes how Mission Bend Elementary and families can work together to help children achieve the State's high standards. Outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

- Compacts are details of the teachers, parent and student role discussed during Parent/Teacher Conferences.
- Feedback, and request for any additional support, are welcome at any time.
- Describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills.
- Outlines what strategies families can use at home to support their child's learning. These components are linked to our School-wide Campus Improvement Plan.

Jointly Developed

Parents, staff, and students of Mission Bend Elementary contributed to the development of this Compact.

- Feedback from surveys.
- Input at meetings.
- Evaluation of current parent involvement practices.
- Teachers suggested activities that can take place at home.
- Parents contributed ideas to make these activities possible.
- Students feedback on what would help them learn.
- Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- · Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- · Follow the school rules.
- Attend tutorials if you have been assigned to them.

Fifth Grade Classroom

The Fifth Grade team will work with students and their families to help students achieve success in reading and math. Students will have access to manipulatives, learning stations, and technology. We will work with families to support students in the following ways:

- Provide a safe and risk free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.

At Home

- Read nightly. Spend 30 minutes reading and writing creating written responses.
- Practice multiplication facts to support the understanding of fraction and division..
- · Practice estimating and rounding numbers.

- Review homework with their child and sign the planner daily.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible.
- Encourage students to attend tutorials when needed.

